

Student Support & Progression

5.1.1 Does the institution have a system for student support and mentoring? If yes, what are its structural and functional features?

Yes, the college has an independent system for the student support and mentoring. According to this system faculties give psychological support to the new comers to reduce their anxiety. In this scheme batches of about 10 students are assigned to each faculty of the institution. Faculties are available all the time to support and advise their students. The students are free to contact the faculties with a wide range of problems such as academic and personal problems, home, family, relationships, depression, anxiety and loneliness. The faculty addresses and responds to all the academic and non-academic challenges of the students. The faculties extend services to the students in career guidance, counseling, organize lectures concerning career planning and invites various hospitals and others for campus recruitment.



Student support & mentoring

5.1.2 Apart from classroom interaction, what are the provisions available for academic mentoring?

- ❖ Apart from classroom interactions, there are ample of opportunities for the students to develop and grow in their academic and other related fields.
- ❖ The departments / institute, frequently organizes national and international level seminars, workshops, symposiums conferences, paper presentations, project exhibitions where the students get opportunities to interact with experts in their respective fields in the subject.



Infusion nurses society-workshop on Workshop on clinical simulation Seminar on Nursing in Canada

“safer infusion for safer health care” Valparaiso university, USA Robert Gordon Langara college UK

- ❖ The Alumni Association has been meeting from time to time to provide a platform to the students to come in contact with their seniors, who are working in different spheres. These interactions help the students to prepare themselves as per demand in the job market
- ❖ The departments also arrange and organize special lectures/workshops in association with the Training, Counseling and Placement Cell, which also help the students to develop their growth

5.1.3 Does the institution have any personal enhancement and development schemes such as career counseling, soft skills development, career-path-identification, and orientation to well-being for its students? Give details of such schemes.

- ❖ The college has several personal enhancement and development schemes wherein the students get opportunities for personal enhancement and growth. The Training, Counseling and Placement Cell provide guidance and counseling facilities to all the students.
- ❖ The cell organizes special lectures and workshops relating to soft skills and personality development. It also makes arrangements for preparing the students for job market by making them learn employability skills.
- ❖ The teachers and Heads of the Departments provide orientation to the students of their respective departments. The Departments also, organize health awareness camps almost every year for the students and other faculty members. Every Department is organizing special coaching to develop soft skills related to their departments.



Carrier guidance & counseling

5.1.4 Does the institution have facilities for psycho social counseling for students?

Academic Counseling, Personal Counseling are given by psychology and psychiatric nursing department faculties to the needed students to solve their academic & non academic problems.

5.1.5 Does the institution provide assistance to students for obtaining educational loans from banks and other financial institutions?

Yes. The institution provides all kinds of assistance to the students for obtaining educational bank loans from various states for their studies

5.1.6 Does the institution publish its updated prospectus and handbook annually? If yes, what are the main issues / activities / information included / provided to students through these documents? Is there a provision for online access?

Yes. The prospectus is published every year which gives detailed information about various courses, eligibility criteria's and curriculum. The student hand book is made available to the students in the beginning of each academic year.

The Prospectus contains information about

- ❖ The profile of the college
- ❖ Vision and mission statements of the Institution,
- ❖ Message from the Chairman,
- ❖ Programmes offered,
- ❖ Eligibility criteria (category wise)
- ❖ Admission process,
- ❖ Scope of the programme,
- ❖ Scheme of examination,
- ❖ Details of infrastructure and Medical facilities.

The fresh batch of students are issued student files which contains messages from The Chairman, Principal, academic calendar, general rules and regulations, disciplinary requirements, detailed syllabus copy, college and library timings, and brief profile of the faculty. There is a provision for online access: www.theoxford.edu

The college handbook provides information about

- ❖ Vision and mission of the college
- ❖ Commitments & objectives of the college
- ❖ Organizational structure
- ❖ Various courses offered
- ❖ Staff members –Teaching & Non teaching
- ❖ Rules and regulations of the college
- ❖ Pattern of Examination, evaluation system and requirements for promotion
- ❖ Academic calendar
- ❖ Student support services It emphasizes on providing —ragging -free college environment by the inclusion of the testimony from every student and his/her parent
- ❖ The co and extra-curricular activities planned and conducted

5.1.7 Specify the type and number of institution scholarships / free ships given to the students during the last four years. Was financial aid given to them on time? Give details.

- ❖ Institution Facilitates to get the scholarship for backward class students from social welfare department.
- ❖ Cash awards for outstanding students.
- ❖ Fee waiver for University rank / economically
- ❖ Weaker section students during their admission





5.1.8 What percentage of students receive financial assistance from state Government, central government and other national agencies?

- ❖ Nearly about 25% of students receive financial assistance from the state/central government and other national agencies, and SC/ST scholarship, Backward Community & Minorities Scholarship.

5.1.9 Does the institution have an International Student Cell to attract foreign students and cater to their needs? Yes.

5.1.10 what types of support services are available for A) Overseas students:

- ❖ Well-furnished and sophisticated NRI hostel is available for the overseas students
- ❖ Wi-Fi facility available for the NRI students in the hostel
- ❖ Fully air conditioned rooms
- ❖ Multi-cuisine canteen is available in hostel for NRI students

Single window services are provided to overseas students. They are assisted by giving needy information, assistance in police clearance domestic assistance, priority in allocating hostels, and are made feel at home

B) Physically challenged / differently-abled students:

As per the regulatory bodies norms the institution is not taking admission for the physically challenged / differently abled students.

C) SC/ST /OBC and Economically weaker sections:

- ❖ The students belonging to SC/ST/OBC avail the Scholarship as provided by the government.
- ❖ Institute has Book bank facility for the SC/ST students along with other applicable services as per the regulatory guidelines .
- ❖ Student cash prize of worth Rs. 2000/- each year are provided.

D) Students participating in various competitions/conferences in India and abroad :

The institute has an active SNA and the students participate in various competitions in the college level as well as in the state level.

E) Medical assistance to students: health centre, health insurance etc.

- ❖ Group insurance policy is available for students- United India Insurance
- ❖ On campus medical officer in health care center
- ❖ Free Medical and dental health check-up & treatment for students at The Oxford Medical college Hospital as well as Dental College.
- ❖ First aid & physiotherapy facilities are available at The Oxford College of Physiotherapy
- ❖ College has full-fledged pharmacy.

F) Skill development (spoken English, computer literacy, etc.)

A considerable portion of students who arrive at the Oxford College of Nursing require support for language, students are trained through well equipped English language lab that is opened to the students

- ❖ Basic English training is through Wordsworth Software.





- ❖ English language teacher uses this software to evaluate the student's language skills and self driver training classes are provided to improve their language and grammar skills.
- ❖ College organizes soft-skill training programme for students to develop skills among the student.
- ❖ Extra lab session for the slow learners
- ❖ Class & unit level test for improving the performance of students
- ❖ Remedial classes for the needy students
- ❖ Solved tutorials are provided for the poor performers
- ❖ Elaborate question bank and solved answers are provided for the students
- ❖ Introduction to computer classes are provided for 45 hours.

G) Performance enhancement for “slow learners”

- ❖ Remedial classes are conducted in each subject's according to students needs
- ❖ Extra Tutorial classes are conducted for slow learners

H) Exposure of students to other institutions of higher learning / corporate/business houses, etc.

According to the curriculum the students are exposed to Governmental & non Governmental Institutions and hospitals, corporate sectors for higher learning and enhancement of knowledge.

- i) College organizes management visits & field trips to expose the students to corporate & non corporate hospitals.
- ii). Students are encouraged to participate in conferences, workshop & educational fest to improve their knowledge by interacting with students & teachers of other institutions.
- iii). College organizes regular guest lecture by inviting eminent persons from corporate, & non corporate hospitals, premier research institutes to improve the knowledge of students on recent technologies.

I) Publication of student magazine

College publishes its annual college magazine “Oxfo Nightingale”. The students contribute to college magazine with their articles, painting and poetry. The college magazine is printed under the supervision of the college editorial board comprising of the students' editors. Five volumes of annual students' magazine – Oxfo Nightingale have been published so far.





5.1.11. Does the institution provide guidance and/or conduct coaching classes for students appearing for competitive examinations (such as USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS)? If yes, what is the outcome?

Students who are interested and willing to appear in various competitive examinations are helped by the teachers with study materials and counseling for the right strategies. In house aptitude test is conducted for such students. Students are allowed to have access to library and to refer the books/online materials related to entrance test.

5.1.12. Mention the policies of the institution for enhancing student participation in sports and extracurricular activities through strategies/ schemes such as Additional academic support and academic flexibility in examinations, special dietary requirements, sports uniform and materials, any other (specify)

College encourages and motivates students to participate in various extracurricular activities. The necessary facilities are provided and adequate funds are allotted. The sports and cultural committees supervise the extracurricular activities. Qualified PED with good skills (both male & female)

- ❖ Financial assistance for travel
- ❖ Financial assistance for registration for events
- ❖ Attendance privilege during the event
- ❖ Rescheduling of Internal Assessment tools if required
- ❖ Conduct of special classes for the missed portions both in theory & lab
- ❖ Special Uniform for sports participants
- ❖ Extra books from library for merit students are issued
- ❖ Cash prizes & awards for winners of important tournaments sports

5.1.13. Does the institution have an institutionalized mechanism for student placement? What are the services provided to help students identify job opportunities, prepare themselves for interviews, and develop entrepreneurship skills?





- ❖ 100% of the alumni have secured placement.
- ❖ The programs enriched the alumni with professional skills that are in much demand by way of service and education.
- ❖ The courses being professional the alumni are either settled private practice or continue for higher studies.
- ❖ Placement cell is headed by the principal.
- ❖ Job opportunities, & higher learning, are oriented by this cell.
- ❖ Students are appropriately counseled job notifications and opportunities are notified.
- ❖ Institute facilitates student progression to higher level of education and /or towards employment by conducting soft skill & aptitude skill training, through industry-academic interactions and by campus recruitment facility.
- ❖ Soft skill training–Training & Placement department of the College conducts soft-skill training programme for the pre-final year students of both UG and PG.
- ❖ Training focuses on English, reasoning, & general knowledge under the aptitude category; communication skills training includes conversational skills, presentation skills, group discussion & interview techniques (mock interview)

5.1.14 How does the institution provide an enriched academic ambience for advanced learners?

- ❖ High achievers are encouraged with peer teaching, assisting the faculties in organizing workshops, conferences, seminars and other co and extracurricular activities.

5.1.15. What percentage of students drop-out annually? Has any study been conducted to ascertain the reasons and take remedial measures?





The effort made by the institution to minimize the dropout are, exit meet personal counseling , principals interaction with the parents and such similar activities. To minimize the dropout we provides

- ❖ Remedial / extra classes
- ❖ Solved question banks
- ❖ Additional improvement tests
- ❖ Attaching separate mentor for group of academically weak students
- ❖ Continuous liaison with parents / guardians and reporting of academic performance
- ❖ Continuous monitoring of student’s attendance.
- ❖ Counseling and mentoring system available for students in the department.

5.1.16 Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus during the last four years)



- ❖ Campus recruitment –
- ❖ Institution has an active department of Training & placement.
- ❖ The department focuses on enhancing the employability skills of our students.
- ❖ It put effort to make every student of our □institution employable in well equipped hospitals all over India and abroad. .
- ❖ It organizes various campus recruitment programme within the campus to provide an employment opportunity for the students.
- ❖ Every year Apollo Hospital Chennai, Hyderabad, Bangalore, Max Medi Support, Narayana Hrudayalaya, Columbia Asia , Fortis Hospital, Bangalore Hospital conducts campus interviews.

The details of the campus recruitment of the college are as follows:

Placement details for the Academic Year **2009-2010**.

SL .NO	NO STUDENTS	PLACEMENT
1	IV Year B.Sc Nursing Students-50 II Year P.B. B.Sc Nursing Students-55	Smart Hire- 21% Kerala-35% Delhi Fortis Hospitals-35% U.S.A-4% Canada-5%





Placement details for the Academic Year **2010-2011**.

SL .NO	NO STUDENTS	PLACEMENT
1	IV Year B.Sc Nursing Students-25 II Year P.B. B.Sc Nursing Students-46	Apollo Hospitals Chennai- 38% Kerala-35% Delhi Fortis Hospitals-10% Ireland-12% Dubai-15%

Placement details for the Academic Year **2011-2012**.

SL .NO	NO STUDENTS	PLACEMENT
1.	IV Year B.Sc Nursing Students-29 II Year P.B. B.Sc Nursing Students-38	Apollo Hospitals Bangalore15%- Kerala-30% Delhi Fortis Hospitals-15% Hyderabad-10% Narayana Hrudayalaya-15% Manipur- 15%

Placement details for the Academic Year **2012-2013**.

SL .NO	NO STUDENTS	PLACEMENT
1.	IV Year B.Sc Nursing Students-19 +7(odd) II Year P.B. B.Sc Nursing Students-38 M.Sc Nursing Students-17	XL Health corporation, India, Adugodi, Bangalore. Info Q systems- Hyderabad Reliance Hospital Tata Memorial Hospital Middle East , Bharat AXA Central Railway Hospital Vickrant CON

5.1.17. Does the institution have a registered Alumni Association? If yes, what are its activities and contributions to the development of the institution? Yes,

- ❖ Conduct technical update programme for Alumni.
- ❖ Arrange the cultural ,literacy and sports activity amongst the Alumni
- ❖ Arrange workshop and seminar by inviting guest from nursing industry.
- ❖ Organize programme to inspire and motivate the ongoing students to develop interest in the subject of Nursing through Alumni Association.
- ❖ The Alumni give feedback on programs: competencies gained and contribute for curricular redesign and development.





5.1.18 List a few prominent alumni of the institution.

Sl.No	Name Of the alumini	Year	Position
1	Mrs.Girijamba Devi	2003-2005	Principal A.E.C.S.Maruthi College Of Nursing
2	Mrs.Ruby Jacob	2003-2005	Staff Nurse- Ireland
3	Ms.Sujatha	2004-2008	Nurse Educator-Fortis Hospital Bangalore
4	Mrs.Rasagolla Bharathi	2003-2005	USA Hospital
5	Mrs.Merina Joseph	2005-2007	Principal Sri Venkateshwara Institute Of Nursing Sciences
6	Mrs.Mary Geneva Jairaj	2005-2007	Assot Prof in Oxford CON NSS Officer
7	Mrs.Leelavathy.D	2006-2008	Assot Prof in ICON
8	Mrs. Saino Thomas	2008-2010	Nursing Superintendent HCG Hospital
9	Mr.Sandesh	2009-2011	Senior Staff Nurse- ESI hospital -Bangalore
10	Mrs.Smitha Vincent	2009-2011	UTI-Insurance Officer
11	Mr.Viswanath	2010-2012	Staff Nurse- Railway Hospital
12	Ms. Honey Mathews	2011- 2013	Quality Nurse Manager in Reliance Hospital, Mumbai.

5.1.19. In what ways does the institution respond to alumni requirements

- ❖ Institute conducts alumni meet every year.
- ❖ Institute has alumni data base and separate website. We invite them to regular functions. Institute invites alumni to give the guest lecturers & interact with students to enhance the Knowledge & skills of the students.
- ❖ Regular Student as well as alumni get the account on Institute websites which helps
- ❖ them to interact with Institute.

5.1.20. Does the institution have a student grievance redressal cell? Give details of the nature of grievances reported. How were they redressed?



GRIEVANCE REDRESSAL CELL



- ❖ The college has grievance redressal cell to deal with the day today problems of the stakeholders including staff, students, and parents
- ❖ The complaint redressal document has clearly set mechanism to address such issues.
- ❖ No such measure grievances have occurred in past two years.

5.1.21. Does the institution promote a gender-sensitive environment by (i) Conducting gender related programs (ii) establishing a cell and mechanism to deal with issues related to sexual harassment? Give details.

Yes. Separate guidance and counseling centre for women students are provided. Female teachers and students are the members of this committee. This committee takes action / prevention against sexual harassment of women students. So far no such incident has happened in our institute.

5.1.22 Is there an anti-ragging committee? How many instances, if any, have been reported during the last four years and what action has been taken in these cases?

Yes. Institute has anti ranging committee which takes preventive actions to avoid ragging. The Committee gives wide publicity to related acts, statutes and punishments. No instance is reported.

Dr.G.Thilagavathy	Chairman
Mr. Babu R	Faculty
Mrs. Agnes Gladys Perea	Faculty
Mrs. Maheswari	Faculty
Ms.Logambal	Faculty
Mr.Mudda Gowda	Governing Council Member
Ms.Roopa	Female Hostel Warden

Mr. Mohan

Boys Hostel Warden

5.1.23. How does the institution elicit the co operation of all its stakeholders to ensure the overall development of its students?

The college practices stake holder – college partnership for excellence in education, service and research.

5.1.24. How does the institution ensure the participation of women students in intra-and inter-institutional sports competitions and cultural activities? Provide details of sports and cultural activities where such efforts were made.

The women students are allowed to participate in various inter and intra college competitions with separate women coach (Lady Physical Directress) Separate lay fields are arranged for women.



Conduct of separate selection trials for women to pick up talented players for participation at Inter Collegiate tournaments.

- ❖ Providing separate uniform for participation in major tournaments.
- ❖ Separate athletic individual events.
- ❖ Presentation of individual women championship every year.
- ❖ Encouragement for participating inter collegiate tournaments like Games, Athletics etc.,
- ❖ Presenting meritorious certificates and prizes to the winners and runners in
- ❖ Intramural competitions for women on COLLEGE ANNUAL SPORTS DAY celebrations.
- ❖ Providing T.A, D.A and Sports Uniform to the College team players for participation at inter-collegiate and other recognized tournaments
- ❖ Grant of attendance to the participating students in the competitions
- ❖ Organizing inter-collegiate tournaments from time to time.

5.1.25. Does the institution enhance the student learning experience by providing for rotation from the teaching hospital to the community and district hospital during the internship period?



- ❖ Yes. According to the curriculum, students are rotated based on each subject in different clinical areas & community during the internship period.

5.1.26. Does the institutions have immunization policy for its students and staff?

- ❖ Yes. The institution provides Immunizations for the students during First year before the commencement of clinical postings.

5.1.27 Does the institution give thrust on students growth in terms of:

Physical development The college organizes and conducts extra curricular activities as a part of Student Nurses Association Activities. The necessary facilities are provided and adequate funds are allotted. The sports and cultural programmes fresh up the students mind and body.

Emotional control Academic Counseling, Personal Counseling are given by psychology and psychiatric nursing department. Faculties are available for the needed students to solve their academic & Non academic problems

Social dimension Students interact with other departmental, disciplinary , different states, countries students , mingle and learn different cultures, festivals , values and beliefs.

Spiritual growth. Students are allowed to participate in their religious rights on respective days. Apart from that spiritual counseling by priests are carried out.

5.2 Student Progression

5.2.1 What is the student strength of the institution for the current academic year? Analyze the Program-wise data and provide the trends (UG to PG, PG to further studies)

STUDENTS STRENGTH FOR THE YEAR 2013-2014

Sl. No.	Courses	Year	Boys	Girls	Total
1	B.Sc Nursing (Basic)	I	01	13	14
		II	---	19	19
		III	---	23	23
		IV	---	22	22
2.	B.Sc Nursing (Post Basic)	I	01	16	17
		II	06	37	43
3.	M.Sc Nursing	I	--	06	06
		II	01	15	16
TOTAL			09	151	160





SPECIALITY WISE M.Sc. NURSING STUDENTS STRENGTH

Sl. No.	SPECIALITY	I YEAR	II YEAR	TOTAL
1.	Community Health Nursing	--	01	01
2.	Medical Surgical Nursing	02	06	08
3.	Pediatric Nursing	01	04	05
4.	Psychiatric Nursing	02	03	05
5.	OBG	01	02	03
TOTAL		06	16	22

5.2.2 What is the number and percentage of students who appeared/qualified in examinations for Central / State services, Defense, Civil Services, etc.?

The courses offered by the institution are in the area of health sciences and the student's progress to higher studies and /or take professional practice or employment. A few of them take up entrepreneurial activities.

Sl. No.	YEAR	M.Sc(N)	P.C B.Sc(N)	B.Sc(N)
1	2009	1 State (4%)	Nil	Nil
2.	2010	3 State(12%)	Nil	2 Central Govt 4%
3.	2011	1 Central (3%)	Nil	-
4.	2012	1 Central (2%)	Nil	-
5.	2013	1 Central (8%)	1 State (3%)	-

5.2.3 Provide category-wise details regarding the number of post graduate dissertations, Ph.D. and D.Sc. theses submitted/ accepted/ rejected in the last four years.

Department wise Post Graduate Dissertations

Year	Dept of MSN	Dept of Pediatrics	Dept of CHN	Dept of Psychiatry	Dept of OBG	Accepted/ Rejected
2009-2010	5	5	4	5	5	Accepted
2010-2011	7	8	1	5	5	Accepted
2011-2012	5	6	1	4	4	Accepted
2012-2013	7	5	1	3	3	Accepted

5.2.4 What is the percentage of graduates under AYUSH programs employed in the following?

None.

5.3 Student Participation and Activities

5.3.1 List the range of sports, cultural and extracurricular activities available to students.

Furnish the program calendar and provide details of students' participation.

DATE	CULTURAL EVENTS	STUDENTS PATICIPATION
	Classical Group Dance	Yes





16/12/2013	Fusion Group Dance	„
	Folk Group Dance	
&	Group, Solo Song	„
	Skit	
17/12/2013	One Minute Speech	„
	Essay Writing	
	ADAP Tune	
	Debate	
	Western Vocal solo	„
	Fashion show	
21/12/2013	Christmas , Deepavalli	celebration

SPORTS EVENTS

Date	Sports Events	Students Participation
19/12/2013	100mts RunningRace	Yes
	200 mts Running Race	
	Lemon & spoon	
	Needle & thread	
	Throw Ball	
	Volley Ball	
20/12/2013	Kho Kho	Yes
	Shot put	
	Discus Throw	
	Tug of War	
21/12/2013	Carroms	Yes
	Chess	
	Rangoli	

Extra Curricular Activities 2013-2014

- ❖ Lamp lighting ceremony- 15th March 2013
- ❖ SNA unit organized Sadbhavana day on 22nd August 2013 among the students and the staff.
- ❖ Teachers day celebrated on September 5th 2013
- ❖ International peace Day celebrated on 21-9-2013
- ❖ International democratic Day celebrated on 22-12-2013
- ❖ RGUHS 14th Annual inter collegiate athletic competition held at Davangare on 4th, 5th Nov 2012.
- ❖ Freshers Day Celebrated on 10th Dec 2013
- ❖ World Human rights Day- 11/12/2013
- ❖ National level Inter collegiate cultural fest, Razzamatazz 2013
- ❖ World Cancer Day 4th February 2014- Reduce Stigma and dispel myths about Cancer.





5.3.2 Give details of the achievements of students in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. during the last four years.

None

5.3.3 Does the institution provide incentives for students who participate in national / regional levels in sports and cultural events?

Yes. Financial assistance are given for travel and registration for events. Attendance privilege during the event. Rescheduling of Internal Assessment tools if required. Cash prizes & awards for winners of important tournaments sports. Cash awards for departments who excel in sports/ cultural during each academic year.

5.3.4 How does the institution involve and encourage its students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/ materials brought out by the students during the last four academic sessions.

- ❖ The students are encouraged to display articles of interest pertaining to specialty as wall magazines and such materials are preserved by the concerned departments.
- ❖ College conducts paper presentations and different competitions to encourage the students
- ❖ College encourages its students to participate in conferences & technical fest to present their research & innovative thinking
- ❖ The students are involved in various committee formed for organizing conference, workshop, guest lectures at institution & departmental level
- ❖ Students are encouraged to participate in model exhibition every year.
- ❖ The College encourages its students to publish materials like college magazine
- ❖ The students are motivated to express their talent through articles, paintings, and graffiti. The college magazine provides them with a platform to express them

5.3.5 Does the institution have a Student Council or any other similar body? Give details on its constitution, activities and funding.

- ❖ College provides self financing programs and is not availing any other sources of funds from government.
- ❖ Proficient sports students are provided with appropriate sports materials, remuneration, leave, recognition on appropriate plat forms, awards, and certificates.
- ❖ Student council /Student Welfare Committee are very active and perform numerous co- curricular and cultural activities and also redress the grievances of students. The college funds for such activities.

5.3.6 Give details of various academic and administrative bodies that have student representatives in them. Also provide details of their activities. Any other information regarding Student Support and Progression which the institution would like to include.





- ❖ The college has constituted internal quality assurance cell with clear descriptions of its accountability, autonomy, and empowerment.
- ❖ The college also has constituted nearly 32 committees with student's representation on each committee (Anti ragging, IQAC, Alumni, Sports, Library, Cultural, Placement, Magazine / News letter, NSS, Hostel, Canteen, transport etc)Groups of committees are monitored by respective associate deans.
- ❖ All the committees have maintained the proceedings and submit their report with necessary recommendation to the chairman IQAC. The college practices stake holder – college partnership for excellence in education, service and research. The list of committees with student's members represented and the IQAC manual will be presented during peer team visit.
- ❖ Student institutional partnership for excellence in education, services and research
- ❖ Student charter is displayed
- ❖ Students participate in various committees and modulate the institutional functioning for excellence

